

Voice, Influence & Transparency Working Group

April to September 2026



Opening

The Leeds Parent Carer Forum and Parent Carer Support Groups have shared feedback from families about **extended school non-attendance (ESNA)**.

- School attendance challenges.
- Impact on families.
- Need for improved school support.
- Rising demand and inconsistent practice.

Opportunity

The Leeds Parent Carer Forum and Voice, Influence and Change Team (LCC) work in partnership to raise the issues and challenges faced by parents and carers of children with SEND in Leeds across education, health and care.

All issues and challenges raised are shared with the Voice and Influence Transparency Working Group and subsequently with the Leeds SEND and AP Improvement Board.

Outcome

Information about the Learning Access Service and contact details have been updated on the [Leeds Local Offer website](#).

The Leeds PCF hosted a coffee morning with the Learning Access Team so parent carers can speak with them directly about their services.

The Leeds PCF are coproducing parts of the Inclusive Mainstream Practice (IMP) guidance for Parents and carers.

On Monday 23rd February 2026, the Leeds PCF hosted an event in partnership with the Voice, Influence & Change Team where parent carers could hear about the IMP and share their feedback and thoughts and ask questions.

Obligation



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Learning Access Service

The Learning Access Service works with families and with schools and local services to achieve the best possible outcomes for children and young people accessing learning. As the needs and requirements of families and schools and educational provisions change, we remain committed to achieving the best possible outcome, it is vital that we work together to ensure that we deliver the range and quality of services necessary to support access to education and the best learning experience for Leeds' children and young people.

Who we are

We are a service of teams who cover the following areas:

- School attendance team (SAT)
- Children missing education team (CME)
- Behaviour home education team (BHE)
- Exclusions monitoring and support service
- Pupil tuition team (PPT)
- Medical needs teaching commissioned service (NMNT)